

What does the data tell us?	How can we equip teachers to respond to the data?	What will we use to measure progress after PD is delivered?	How will we know if we have improved?	If there is no improvement, how will we respond?
Data Date(s):	PD Date(s):	Monitoring Date(s):	Data Date(s):	PD Date(s):
<p><i>What data is needed? Is the data valid?</i></p> <p><i>What trend does the data show?</i></p> <p><i>What need can be addressed that is high-leverage?</i></p> <p><i>What is the gap between instruction and student performance?</i></p>	<p><i>Which stakeholders need assistance?</i></p> <p><i>What is our internal capacity to assist?</i></p> <p><i>What type of PD should be provided?</i></p> <p><i>When will the PD be provided?</i></p> <p><i>What will be the objective of the PD?</i></p>	<p><i>What will we look for during observations?</i></p> <p><i>What changes in instruction do we expect to see?</i></p> <p><i>What are other ways that we can monitor implementation immediately?</i></p>	<p><i>When will we check the data for improvement?</i></p> <p><i>What data will we check? Who will be involved in checking the data?</i></p> <p><i>What is our SMART data goal for improvement in this area?</i></p>	<p><i>How will we differentiate PD?</i></p> <p><i>What resources can we use to dive deeper into the PD topic?</i></p> <p><i>How can we embed ongoing assistance with this topic?</i></p> <p><i>When will we respond to this need?</i></p>
Date reviewed:	Most recent PD provided:	Pre-conference focus areas:	Feedback conference focus areas:	Additional supports:
Is the Data Valid? Yes or No	Who was trained:	Which of these align to the current need?	Which data will demonstrate progress?	Who is identified for support?