



Professional Development Planner

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Our Leadership Initiatives Team created this professional development planner to help educators of all types plan their professional development to make it the most effective it can be.

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What does the data tell us?	How can we equip teachers to respond to the data?	What will we use to measure progress after	How will we know if we have improved?	If there is no improvement, how will we respond?
Data Date(s):	PD Date(s):	Monitoring Date(s):	Data Date(s):	PD Date(s):
Date reviewed	Most recent PD provided:	Pre-conference focus area:	Feedback conference focus areas:	Additional Supports
Is the data valid? (yes or no)	Who was trained	Which of these align to the current needs?	Which data will demonstrate progress?	who is identified for support?