

Step 1: Start with the state standards.

Step 2: Define and clarify the specifics of the standards. (VAD/TCD)

Step 3: Group and sequence standards in meaningful ways to establish overarching understandings that shape the unit layout or the course. (YAG)

Step 4: Group standards within the unit to establish unit understandings and performance assessments that connect to the overarching understandings. (YAG/TVD/IFD final phase)

Step 5: Use TExGUIDE “engagement ideas” to access resources that are aligned to those grouped standards for the unit.

Step 6: Use TExGUIDE “aligned external resources” and supplemental resources to plan lessons.

Step 7: Use data from formative assessments section of TExGUIDE to adjust instruction.

Step 8: Repeat the previous two steps until all standards have been met.

Step 9: Administer state and/or district created summative assessments.

